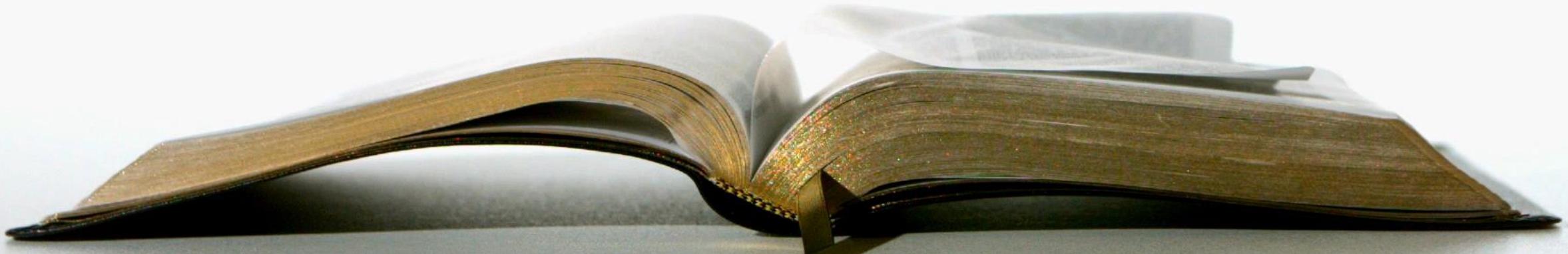


Who am I?







The person







The patient



Reflection

Case + Seeing the PERSON

6 STEPS

- Orientation on the situation
- Clinical Problem statement
- Additional clinical examination
- Clinical Policy
- Clinical course of action
- Evaluation and reflection

Facilitator



A top-down photograph of several children sitting around a large white sheet of paper, drawing various school-related items. The drawings include a globe, crayons, a clock, a backpack, an apple, a computer monitor, a calculator, a magnifying glass, books, a bell, a ruler, a pencil, a lightbulb, a backpack, a sun, and a person. The children are using colored pencils and markers.

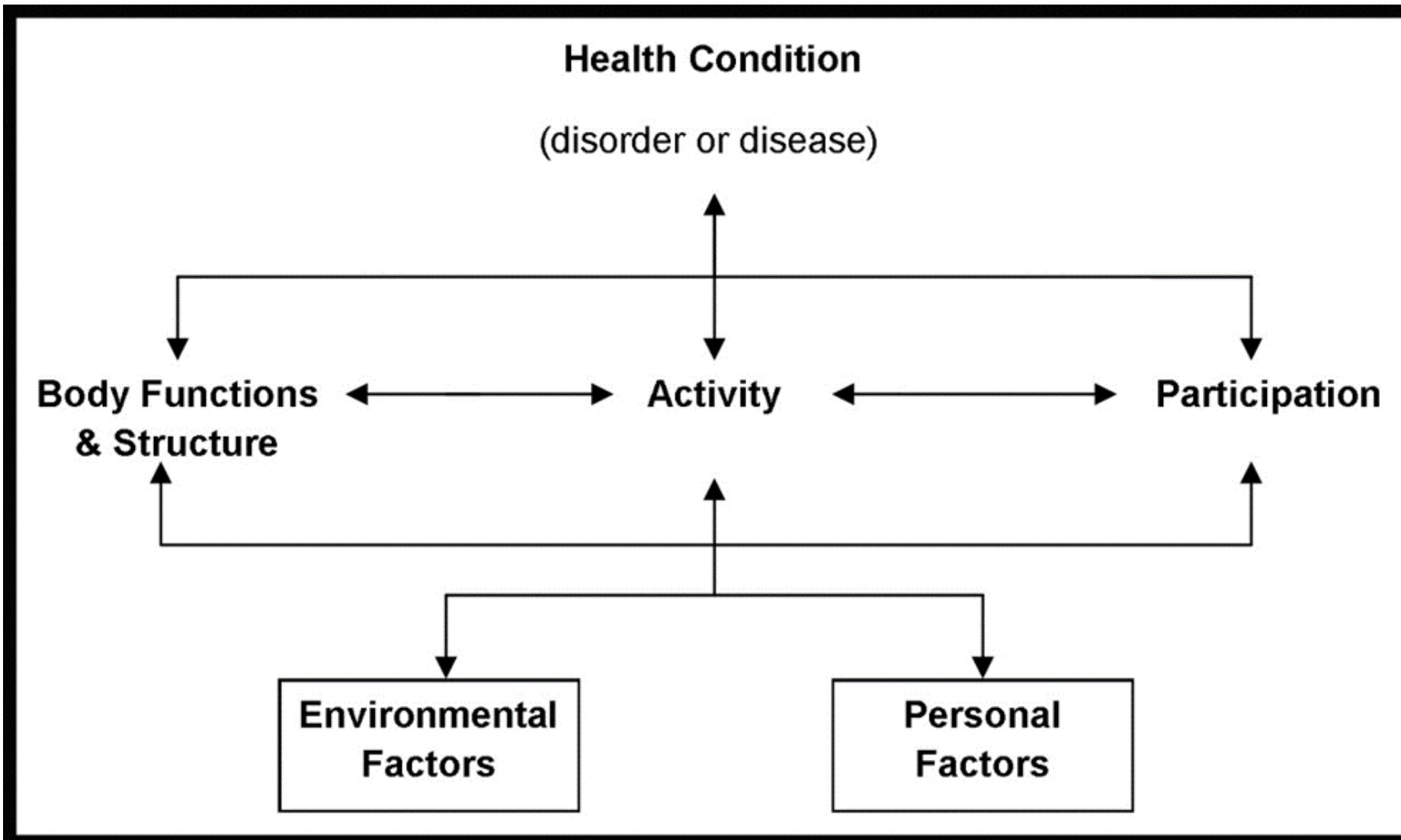
**Work together
Think for yourself!**

Maggie and Ben



Foto's Leo De Bock voor het
expertisecentrum Dementie

Who is the person (behind the patient)?



What is the
situation?

Is there a problem?



1

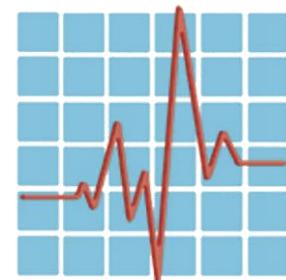
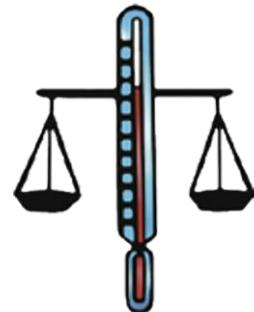
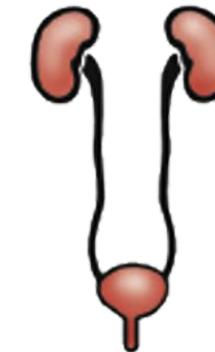
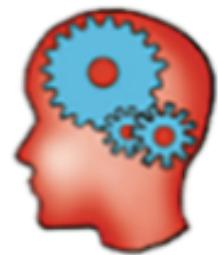
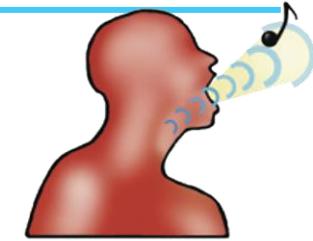
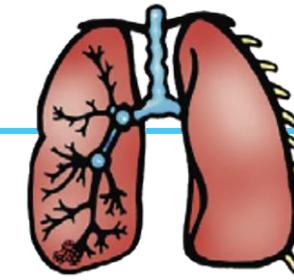
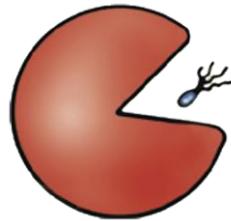
Clinical Problem?

Care themes



2

CARE THEMES

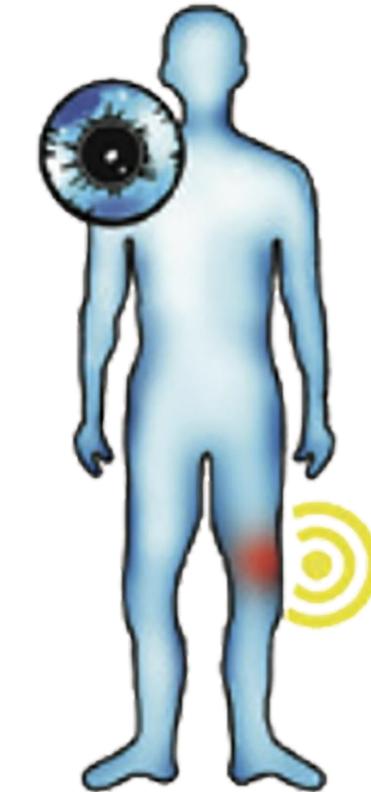


CARE THEMES

Wellbeing



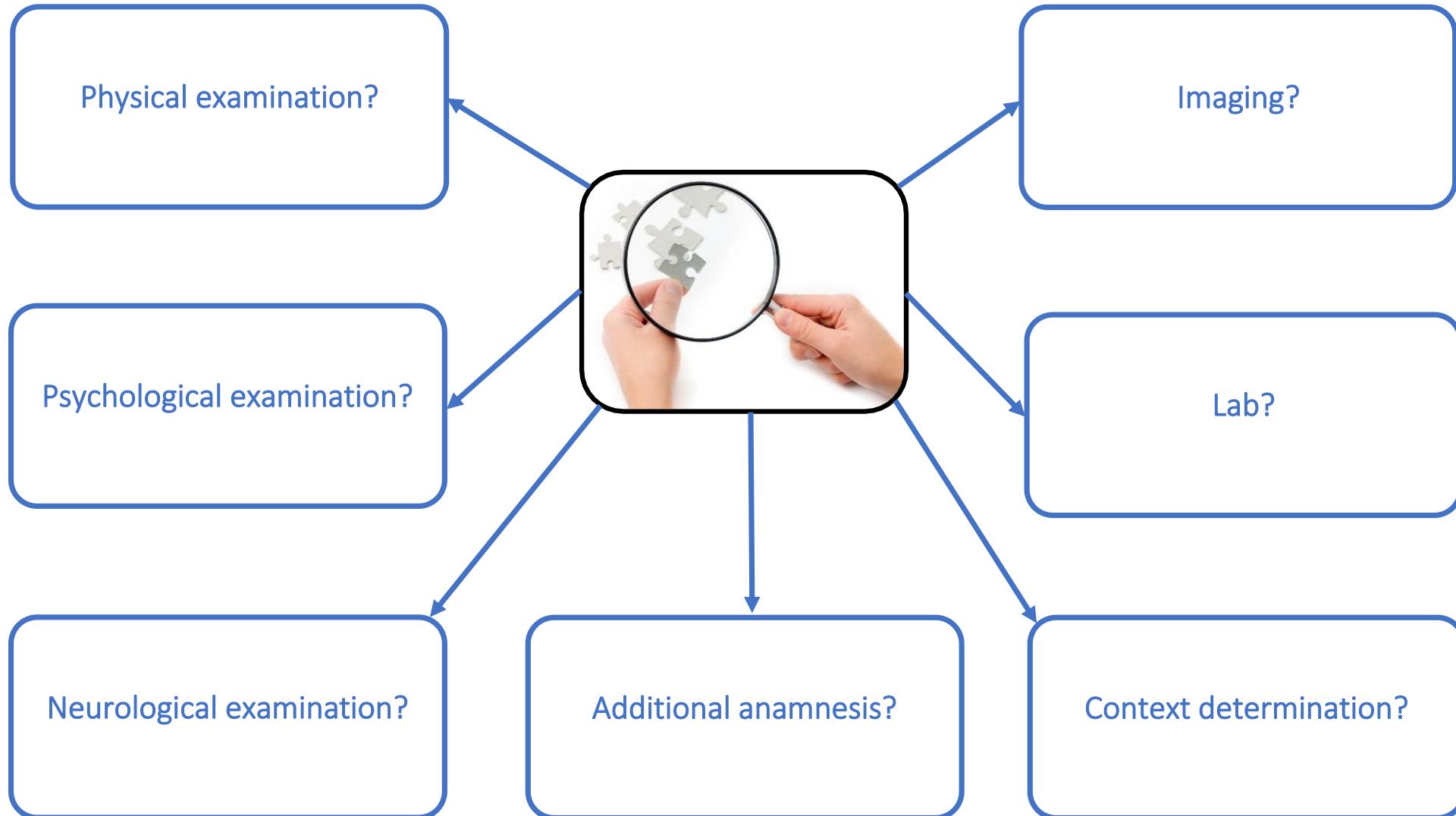
Pain



Do we need
extra
information?



3



What will we do
as a nurse
working
together with
other
professionals?



4

Planul de îngrijire de nursing			
Tema/ nevoia priorită de îngrijire	Scop/ Obiectiv	Intervențiile de nursing/ îngrijire	Interdisciplinaritate
Care problem de îngrijire necesită a fi adresată pe fiecare dintre temele/ nevoile de îngrijire?	Ce rezultat vă doriți să obțineți?	Ce poți face ca asistent medical? Puteți folosi diverse instrumente/ scale, etc: ex. Carpenito, Nevid, Homecare Pocketbook, etc.	Ce alți profesioniști (medic, fizioterapeut, ergo...) trebuie implicați și cu ce scop?

Short term?

Long term?



5

Reflection

- Moral dilemma?
- Quality of care?
- What did you learn?



6

A group of children are gathered around a large sheet of paper, drawing various school-related illustrations. The drawings include a globe, crayons, a clock, a backpack, an apple, a computer monitor, a calculator, a magnifying glass, books, a bell, a ruler, a pencil, a lightbulb, a backpack, a sun, and a person. One child is drawing a house with a clock on it. The children are using colored pencils and markers.

**Work together
Think for yourself!**

Questions?