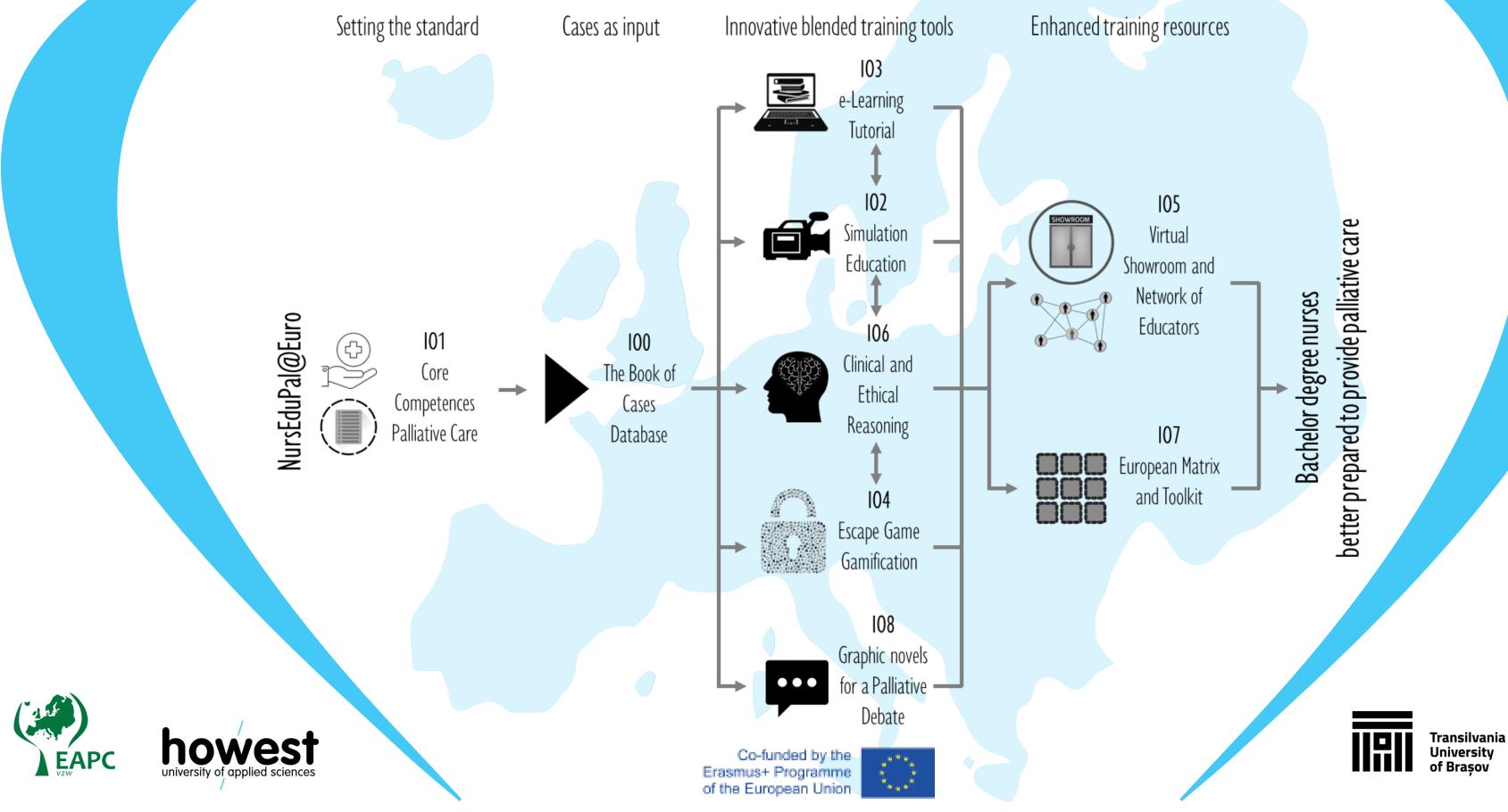
# Welcome to the NursEduPal@Euro workshop on innovative teaching methods in palliative care



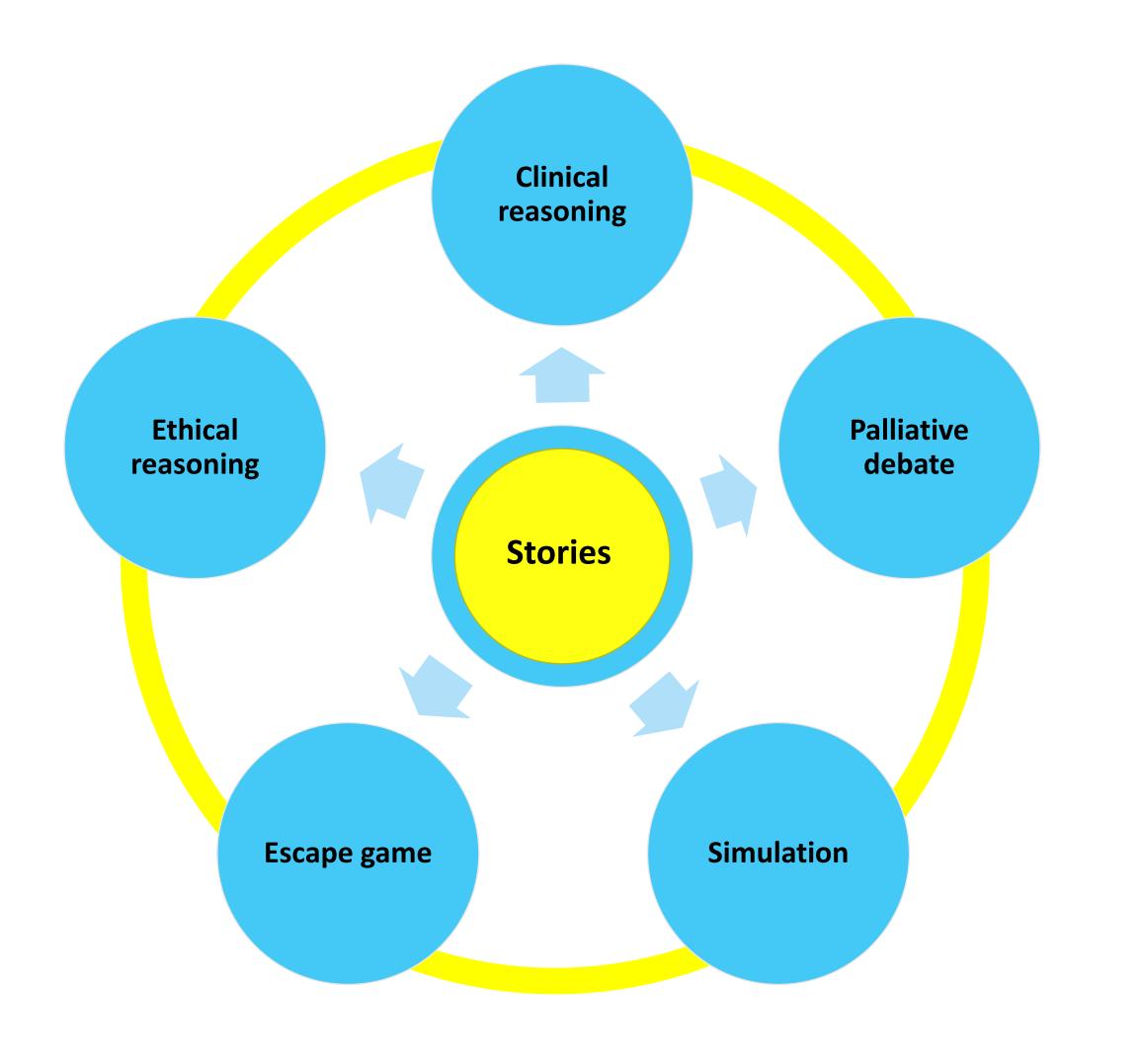
## NursEduPal@Euro: a strategic partnership for the improvement of palliative care education





# The NursEduPal@Euro team





# Project approach



# Overview of the NursEduPal@Euro Intellectual Outputs

#### 101

competencies required for providing generalist palliative care

12 analytical themes for European core competencies have been defined in a 3 phase approach. These form the basis on which the educational materials of the project are grafted.

**Product**: report

#### 102

Simulation as a powerful enabling experiential learning method to complement bed side training

Simulation is an educational strategy in which real experiences are replaced with quided ones to allow learners to practice skills and develop clinical expertise without any risk of patient harm. It is a alternative for bed-side validated training.

**Product**: 4 simulations worked out in a template

#### 103

An e-learning to get you started in The virtual showroom: showcasing simulation education

This e-learning, made to support teachers, is a guide through the 7 steps to consider when making high-quality simulation experiences that will facilitate learning.

**Product**: e-learning consisting of 7 modules, a template, and guidelines

#### 104

Playful learning: gamification as an exciting tool in palliative care education

A linear educational palliative care escape game has been developed that requires teamwork, communication and delegation skills, as well as critical thinking and attention to details.

**Product**: a fully detailed escape game and guidelines

#### 105

the NursEduPal@Euro products

The project website not only provides project information and access to all developed educational materials, it also is the gate to a community of palliative care educators.

**Product**: website

#### 106

Clinical reasoning and moral debate as tools to develop a strong sense of self-efficacy of future nurses

Learning to provide safe and quality palliative care requires technical expertise and experience. But equally important is the ability of critical thinking and clinical judgment and the skill to facilitate a structured conversation where professionals jointly reflect on a concrete moral question.

**Product**: golden standards, guidelines, and evaluation rubric

#### 107

A European palliative care curriculum nursing education matrix for institutions

The integration of the core competences and the educational materials in a thoughtful teaching tool to be used to shape undergraduate nursing curricula.

**Product**: report

#### 108

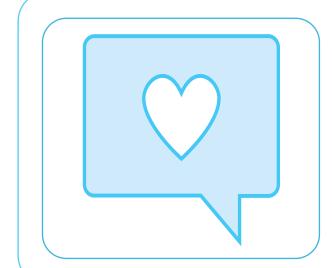
Graphic novels as a starting point for engaging in a palliative debate with your students

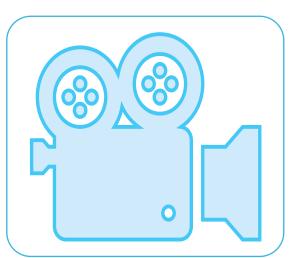
Let your students choose a story and after they have read it, start the group discussion. A palliative debate can be organized at any point in the program to facilitate the conversation on palliative care.

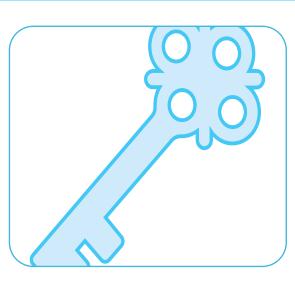
**Product**: 5 graphic novels and guidelines

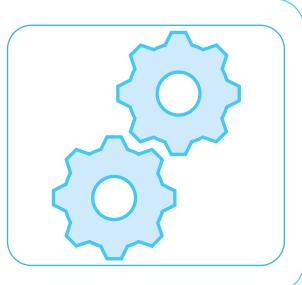












Method

List

Paper

Method

How to...

Examples

Method

How to...

Examples

Method

How to...

Examples

English
Finnish
Flemish
Romanian

German

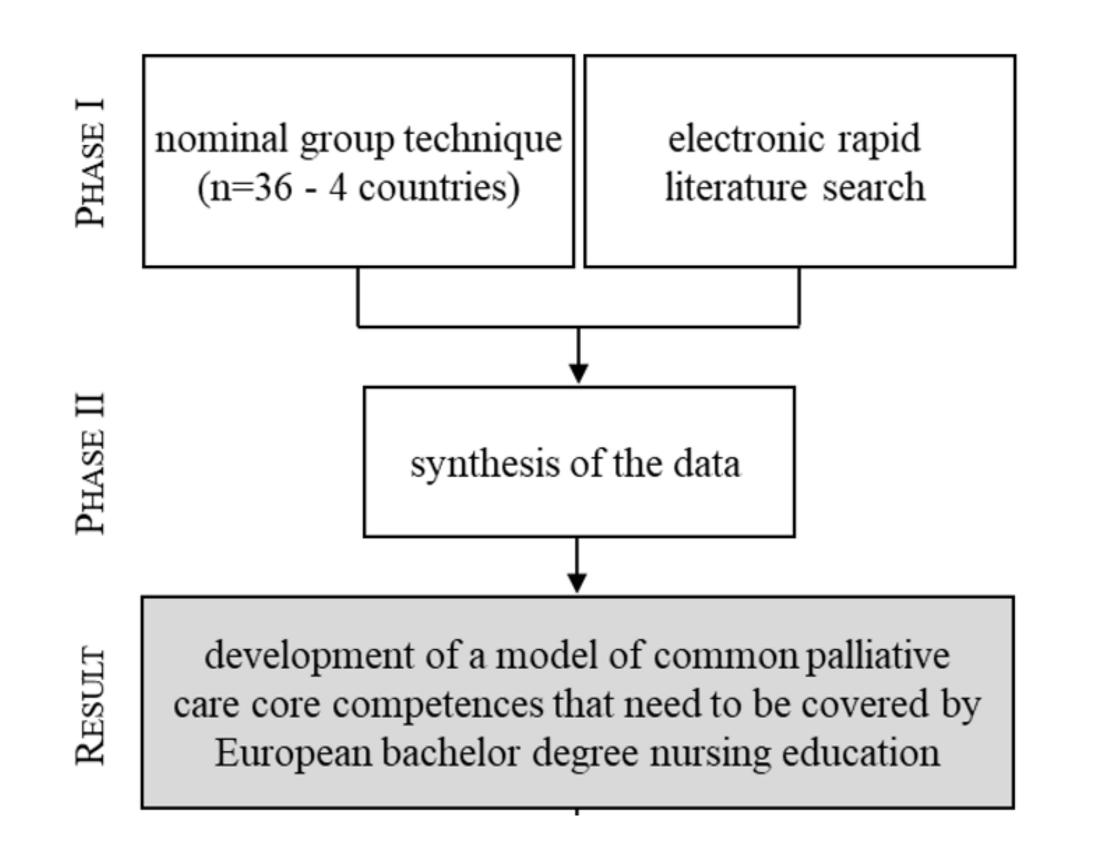
10 Set-up



# 101 Core Competencies



# Process to set the palliative care core competencies



→ Finalized in spring 2021

→ Finalized in autumn 2021



### The synthesis of all the data resulted in 12 core competencies

- In the second and final stage, the data of the systematic review and NGT were merged
- This resulted in 12 core competency categories
- 1. The holistic nature of palliative care
- 2. Organizing palliative care
- 3. Pain management in palliative care
- 4. Symptom management in palliative care
- 5. Holistic support in palliative care
- 6. Holistic communication, encounter, and interaction in palliative care

- 7. Empathy in palliative care
- 8. Spiritual and existential in palliative care
- 9. Ethical and legal issues in palliative care
- 10. Teamwork in palliative care
- 11. Self-awareness and self-reflection in palliative care
- 12. End-of-life care



### Each of the 12 core competency categories consists of subthemes

Competence in organising palliative care	Organizing palliative care Critical evidence-based thinking and decision-making in palliative care Advanced care planning in palliative care Advocacy in palliative care Palliative care services
Competence in pain management in palliative care	The multidimensional aspects of pain in palliative care/Total pain Pain assessment in palliative care context Pain management in palliative care



# Design thinking, the key to innovation

